# MBA Business Foundations, Quantitative Methods: <br> Session Five 

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## Today

```
    Functions
    Linear
Basics Inverse
    Two equations
    Quadratic
    Exponents
Exponents Application: interest rates
    Exponential functions
    Logarithmic functions
    Logarithmic functions
    Logarithmic and exponential equations
    Case: pricing
    Derivatives
    Optimal decisions
    Case: production
    Statistics
Uncertainty Probability & statistics
    Normal distribution
```

Review from last class Probability

- Steeper learning curve (whether it's worth it, depends on your objectives!)
- Fast
- Free
- Flexible
- Reproducible
- Extremely well supported (stackexchange, rbloggers, etc.)
- Big data friendly (eg. no bound on rows/columns)
- Visualization and graphics! (with ggplot2)
- Data science (with the Tidyverse)
- Machine learning (with Caret, randomForest, nnet, e1071)
- Bayesian modeling/Markov Chain Monte Carlo (with Bugs, Jags, and Stan)
... you learn as you go/as needed, shouldn't try to "learn R"!
- Intro to functions (ordinary, inverse, quadratic...)
- Exponents and logs
- Derivatives
- Optimization
- Statistics and probability (last class: measures of location and dispersion)


## Probability



- Tyche: Goddess of chance (daughter of Zeus).
- The ancient Greeks believed that when no other cause can be attributed to random events such as floods, droughts, frosts, then Tyche is responsible.
- Probability is the study of such random events or, more generally, of randomness.


## Probability



- But what is probability?
- For our purposes, the probability of an event can be interpreted as the long-run frequency of the occurrence of that event.
- Always???
- What is the probability of a nuclear war in the next year? Of US dollar collapse?
- When Galileo first observed Saturn through a telescope, he saw something like this.

- Are those rings around the planet? Handles? Or is it three planets next to each other? Can you assign a probability?


## Probability vs. statistics

- What is the difference between probability and statistics?
- A probability question: A fair die will be tossed twice. What is the probability that it lands on six both times?
- A (descriptive) statistics question: A die was tossed twice and it landed on a five and a six. What is the mean die value?
- An (inferential) statistics question: A die was tossed twice and it landed on a five and a six. How confident are you that the die is fair?
- To answer this question, can you use descriptive statistics? Can you use probability? How? Is there a right answer? What is it?


## Random variables

- In probability we know which values our variables $X$ can take, and we know how probable those values are.
- Ex: if the variable represents the outcome of the toss of a fair die (i.e., which face landed up), what are the values? How likely are they?
- Variables are
- Discrete, corresponding to natural or counting numbers.
- Continuous, corresponding to real numbers.
- Classify the following:
- Height or weight
- Number of monthly lottery winners in California
- Temperature tomorrow
- A parent's number of children
- The amount of money in your bank account
- A certain couple has two children. At least one of them is a boy. What is the probability that both children are boys?
- Possibilities: BB, BG, GB, GG
- What can we rule out? GG
- What remains: BB, BG, GB
- Probability that both children are boys is $1 / 3$.


## Probability distributions

- A probability distribution is a function $f$ of the random variable $X: f(X)$
- This function can only take values between 0 and 1 .
- Also, this function is additive: for two independent events, the probability of their sum is the sum of their probabilities.
- Ex: $\operatorname{Pr}($ die lands on 4$)+\operatorname{Pr}($ die lands on 6$)=\operatorname{Pr}($ die lands on 4 or die lands on 6).
- In the discrete case, it tells us how probable it is that the random variable $X$ will take a specific value $x$. We often denote the function $f$ with Pr.
- Ex: For a fair die, $f(3)=\operatorname{Pr}(X=3)=1 / 6$.
- In the continuous case, it tells us how likely it is that our variable will be contained within an interval $[a, b]$.
- Ex: For a person's weight, $\operatorname{Pr}(a<x<b)=k$.
- But what about $\operatorname{Pr}(x)$ in the continuous case (???).


## Variations on exercise problem 4

- A fair die is rolled once.
- What is the probability that it lands on a number greater than 4 ?

```
Pr}(X>4)=Pr(X=5)+Pr(X=6) = 2/6=1/
library(dice)
getEventProb(nrolls = 1,ndicePerRoll = 1,
nsidesPerDie = 6,eventList = list(5:6))
[1] 0.3333333
```

- A fair die is rolled 5 times. What is the probability of seeing exactly the pattern $6,5,4,3$, followed by a 2 or a 1 ?
- $\left(\frac{1}{6}\right)^{5}+\left(\frac{1}{6}\right)^{5}=0.0002$
library (dice)
getEventProb(nrolls = 5, ndicePerRoll = 1,nsidesPerDie $=6$, eventList = list(6, 5, 4, 3, 1:2), orderMatters = TRUE) [1] 0.0002572016

Doing things manually vs. automating them: geek vs. non-geek


## Birthdays

- We have 30 students in this class. What is the probability that at least one pair of students share the same birthday?
- Algebraic solution:
$\frac{30 \cdot 29}{2}=435$ pairs of students
$\frac{364}{365}$ probability that a single pair does not share a birthday $\left(\frac{364}{365}\right)^{435}=0.30$ probability that no pair shares a birthday $1-0.30=0.70$ probability that at least one pair shares a birthday


## Birthdays: R solution

```
k = 30
p <- numeric(k) # create numeric vector to store probabilities
for (i in 1:k) {
            q <- 1 - (0:(i - 1))/365 # 1 - prob(no matches)
            p[i] <- 1 - prod(q) }
prob <- p[k]
print(prob)
#BONUS:
plot(p, main="Probability at least 2 people have same Birthday",
xlab ="Number of People", ylab = "Probability", col="blue")
[1] 0.7063162
```

Probability at least 2 people have same Birthday


## Normal distribution

- Most important probability distribution you will encounter (due, in part, to the central limit theorem).
- This distribution belongs to the exponential family of distributions, and it has two parameters, its average $\mu$ and standard deviation $\sigma$.
- Represented by the famous "bell curve": symmetric around its mean

- Given by

$$
f\left(x \mid \mu, \sigma^{2}\right)=\left(2 \pi \sigma^{2}\right)^{-1 / 2} e^{\frac{-(x-\mu)^{2}}{2 \sigma^{2}}}
$$

- Bonus: Why is $\pi$ in there? Because $\int_{-\infty}^{\infty} e^{-x^{2}} d x=\sqrt{\pi}$ !

Normal distribution


The probability that our random variable is between $a$ and $b$ is given by the area under the curve between those two points:

$$
\operatorname{Pr}(a<x<b)=\left(2 \pi \sigma^{2}\right)^{-1 / 2} \int_{a}^{b} e^{\frac{-(x-\mu)^{2}}{2 \sigma^{2}}} d x
$$

Normal distribution


- Variables that have a normal distribution are ubiquitous in real life, provided we have enough data.
- Ex: Age of INSEAD students, height of INSEAD students.


## Normal distribution



- As the mean changes, the location of the bell shifts

To the left (for smaller means)
To the right (for larger means)


- As the standard deviation changes, the bell becomes taller and thinner (for smaller standard deviations) shorter and thicker (for larger standard deviations)


## Normal distribution

- So how to compute these areas under the curve (=probabilities)?
- The integral does not have a closed form.
- Rescale to a standard normal distribution and then use a table.
- Or, use computational approach, for example in R!



## Transformations

- A standard normal distribution is a normal distribution with mean 0 and variance 1.
- The distribution function of a standard normal is given by

$$
(2 \pi)^{-1 / 2} e^{\frac{-x^{2}}{2}}
$$

- To denote that a random variable $X$ has a normal distribution we will use $X \sim \mathrm{~N}\left(\mu, \sigma^{2}\right)$.
- if $X$ follows a normal distribution with mean $\mu$ and standard deviation $\sigma$, $X \sim \mathrm{~N}\left(\mu, \sigma^{2}\right)$, then $Z=\frac{x-\mu}{\sigma}$ follows a standard normal distribution, $Z \sim \mathrm{~N}(0,1)$.


## Transformations



- Capital $F$ denotes a cumulative distribution:

$$
F(z)=\operatorname{Pr}(Z \leq z)=\int_{-\infty}^{z} f(z) d z
$$

- So $\operatorname{Pr}(a<x<b)=F(b)-F(a)$

Session 5
(Uncertainty)

Transformations


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Review
from last class

Probability

## Normal

 distribution
## Transformations



## Computing normal probabilities

- Ex: You want $\operatorname{Pr}(X>k)$ where $X \sim \mathrm{~N}(\mu, \sigma)$.
- Step 1: Transform $X \rightarrow Z$

$$
\begin{aligned}
\operatorname{Pr}(X>k) & =\operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{k-\mu}{\sigma}\right) \\
& =\operatorname{Pr}\left(Z>\frac{k-\mu}{\sigma}\right)
\end{aligned}
$$

- Step 2: Look up the probability of $F\left(\frac{k-\mu}{\sigma}\right)$ in R or a standard normal table.
- Step 3: Get the result:

$$
\operatorname{Pr}(X>k)=F\left(\frac{k-\mu}{\sigma}\right)
$$

## Examples

- Suppose that the test scores of a course exam at INSEAD are normally distributed with a mean of 72 and a standard deviation of 15.2. What is the probability that a randomly chosen student received above 84 ?

$$
\operatorname{Pr}(X>84) \rightarrow \operatorname{Pr}\left(\frac{X-\mu}{\sigma}>\frac{84-72}{15.2}\right) \rightarrow \operatorname{Pr}(Z>0.789)
$$

- pnorm(0.789, lower.tail=FALSE)
- 1-pnorm(0.789)
- OR, you can avoid the transformations altogether! pnorm(84, mean=72, $\mathrm{sd}=15.2$, lower.tail=FALSE)
- Approximately $21 \%$.
- We use lower.tail=FALSE in order to get the area from $x$ to $\infty$.
- The pnorm function replaces the lookup table at the end of all statistics textbooks.
- pnorm returns the integral from $-\infty$ to $k$ of the pdf of the normal distribution. That is, $F(k)$.
- If you do not set any further values, then $k$ is a $Z$-score by default.
- However, you can specify the mean and variance as pnorm(2, mean $=5$, sd $=3$ )
- The weekly salaries of the employees of a large corporation are assumed to be normally distributed with mean $\$ 450$ and standard deviation $\$ 40$.
- What is the probability that a randomly chosen employee earns more than $\$ 500$ per week?


## Solution

- Find the Z score and look it up:

$$
\operatorname{Pr}(X>500)=\operatorname{Pr}\left(\frac{X-450}{40}>\frac{500-450}{40}\right)=\operatorname{Pr}\left(Z>\frac{5}{4}\right)
$$

- pnorm(500, mean $=450, \mathrm{sd}=40$, lower.tail=FALSE)
- approximately $10 \%$.

Tips

- Probabilities correspond to areas
- Probabilities sum to $1: \operatorname{Pr}(Z<k)=1-\operatorname{Pr}(Z>k)$
- Symmetry: $\operatorname{Pr}(Z<-k)=\operatorname{Pr}(Z>k)$
- For intervals, use substraction: $\operatorname{Pr}(a<Z<b)=\operatorname{Pr}(Z>a)-\operatorname{Pr}(Z>b)$
- The average post INSEAD MBA starting salary is $170 k$ with a standard deviation of $30 k$.
- You want to know the probability of earning between 150 to $200 k$ upon graduation.
- So you want to calculate the probability that a randomly chosen post-MBA INSEAD student starts at $150-200 k$.
- Find the answer algebraically, then confirm in R.


## Solution

Algebraic:

$$
\begin{aligned}
\operatorname{Pr}(150<x<200) & =\operatorname{Pr}(x>150)-\operatorname{Pr}(x<200) \\
& =\operatorname{Pr}\left(\frac{x-170}{30}>\frac{150-170}{30}\right)-\left(\frac{x-170}{30}>\frac{200-170}{30}\right) \\
& =\operatorname{Pr}\left(Z>\frac{150-170}{30}\right)-\left(Z>\frac{200-170}{30}\right) \\
& =\operatorname{Pr}\left(Z>-\frac{2}{3}\right)-(Z>1) \\
& =.7454-.1587 \\
& =.5867
\end{aligned}
$$

In R:
pnorm(150, mean=170, sd=30, lower.tail=FALSE) pnorm(200, mean=170, sd=30, lower.tail=FALSE)

## The rnorm() function

$\mathrm{x}<-\operatorname{rnorm}(10000, \operatorname{mean}=100, \mathrm{sd}=15)$
hist (x, probability=TRUE)
$x x<-\operatorname{seq}(\min (x), \max (x)$, length=150)
lines (xx, dnorm(xx, mean=100, sd=15))


This generates 10000 random numbers from a specified normal distribution (first line), plots their histogram (second line), and graphs the distribution function of the same normal distribution (third and fourth lines).
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Uncertainty Probability & statistics
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